Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

September 4, 2018

<u>Present:</u> Kim Barber: High School Representative, *Rob Keshock: William Foster Representative, Nora Lopez: Elmwood Representative, Leah Keefe: Middle School Representative, Julie Frederick: Maple Leaf Representative, Jill Frimel, Administrative Designate, Kali Strickland, Administrative Designate, Ashlee Ward, Administrative Designate

*Chairperson

Not Present: Chris Hanke: Central Office Representative

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none William Foster: none Maple Leaf: none

Middle School/L. Ctr: S. Bergmann; J. Jenkins

High School: K. Fox

Administration: L. Tranter; M. Freilino

IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

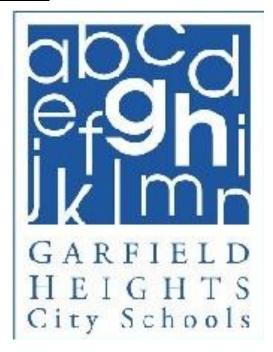
Elmwood: **M. Bensie** (3 sem hrs: Greenville University- EDUA 5760 Understanding Dyslexia 5/18 **and** 3 sem hrs: Greenville University EDUA 5640 Strategies for Student Anxiety 5/18); **A Pullen** (6 sem hrs:

Fitchburg State University-READ 7012/REad 7014 Wilson Lang-OLC Parts 1 and 2-11/17)

William Foster: C. Brandt (52.5 contact hrs: EOA -- 2017- 2018 Binder Project 5/17); E. Kairis (6 total sem. Hrs -- 3 sem. hrs: Lourdes University - LE2 522 Reaching Success: Student with Disord 5/18; and 3 sem. Hrs: Lourdes University -- LE2 517 Trauma - Sensitive Teaching 5/18); K. Tekancic (52.5 contact hrs: EOA -- 2017- 2018 Binder Project 5/17)

Maple Leaf: none

Middle School/L. Ctr: **S. Czech** (5 sem. Hrs: Dominican University -- EDUX 9972 Innovative Professional Learning 4/18); **A. Harding** (3 sem. Hrs: Baldwin Wallace University-- EDU 541 Foundations of Reading and



Language Arts 5/18); **K. Skocdopole** (3 sem. Hrs: Dominican University of California-- EDUX 9972 Innovative Professional Learning 4/18)

High School: **K lezzi** (52 contact hrs: EOA-- Educational Testing Services Reader for AP Government and Politics Test 5/18); **G. Umek** (3 sem hrs: Walsh University-- EDT 6952 Communicate Institute Next Generation Literacy 2/18); **S. Benjamin** (30 contact hrs: EOA--THEA 1010 CCp Theatre Class Development 5/18); **A. Roalofs** (3 sem hrs: Dominican University of California--EDUX 9972 Innovative Professional Learning 4/18); **P. Cunningham** (32 contact hrs: EOA--Lynda.com project 5/18); **K. Sroka** (1 sem hr: Ashland University--EDU 6200 Resilience and Toxic Stress 5/18); **T. Clendenning** (4 sem. Hrs: Dominican University of California--EDUO 9563 Chemistry Modeling Workshop 5/18)

Administration: **S. Patton** (30 contact hrs: EOA -- Trauma 5/18); **G. Abraham** (3 sem hrs: Ashland University- EDAD 693 School Finance and Economics 5/18 **and** 3 sem hrs: Ashland University- EDAD 691 The Superintendency 5/18); **J. Townsend** (196.4 contact hrs: EOA--Administrative binder 12/16)

Activity Proposals Presented and Approved:

Elmwood: none

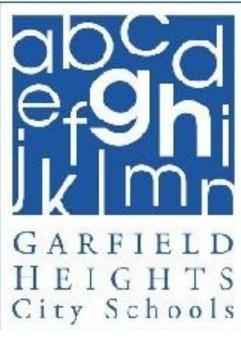
William Foster: C. Brandt (60 contact hrs: EOA --2018-2019 Binder Project); R. Daddario (180 contact hrs: EOA -- 2018-19 Preschool School Psychologist Project Binder); J. Gray (2 sem. Hrs: Cleveland State University -- Data Driven Decision Making; and 2 sem. Hrs: Cleveland State University -- Leading School Reform); M. O'Hanlon (2 sem. Hrs: Lourdes College -- Bringing Your Classroom Online: Best Practices to Get You); K. Tekancic (60 contact hrs: EOA --2018-2019 Binder Project)

Maple Leaf: **J. Frederick** (16.5 contact hrs: ODE State Support Team--IEP/ETR Best Practices); **A. Varga** (16.5 contact hrs: ODE State Support Team--IEP/ETR Best Practices)

Middle School/L. Ctr: A. Burke (3 sem. Hrs: Dominican University of California-- EDUX 9972 Innovative Professional Learning); S. Cohn (30 contact hrs: EOA-- Gifted Trainings); J. El-Amin (2 sem. Hrs: Cleveland State University-- CEL 630 Capstone Conference and 2 sem. Hrs: Cleveland State University-- CEL 621 Education Policy and Practice and 2 sem. Hrs:

Cleveland State University-- CEL 618 Communicating Effectively); **A. Harding** (3 sem. Hrs: Baldwin Wallace University-- Diagnostic and Corrective Reading Methods EDU 543); **S. Ullemeyer** (3 sem. Hrs: Emporia University-- PE738XA Advanced Technology in Physical Education and Health)

High School: **K. Barber** (37 contact hrs: EOA--TBT meetings during 2018-2019); **M. DeSalvo** (37 contact hrs: EOA--Algebra II TBT **and** 25 contact hrs: EOA--IEP/ETR Best Practices professional development project); **K. lezzi** (20 contact hrs: EOA--Attend the Ohio School Board Association Capital Conference); **A. Roalofs** (30 contact hrs: EOA--TBT 2018-2019); **K. Sroka** (180 contact hrs: EOA--2018-2019 School Psychologist Project); **C. Walcoff** * (30 contact hrs: EOA--Lynda.com and/or ed web online -- approved May 25, 2018), **P. Cunningham** (37 contact hrs: EOA--Teacher Based Teams (TBT))



Administration: M. Freilino (180 contact hrs: EOA-- Administrative Project 2018-2019); B. Morris (50 contact hrs: EOA -- Administrative Project 2018-2019); L. Tranter (180 contact hrs: EOA-- Administrative Project 2018-2019); J. Rizi (30 contact hrs: Jensen Associates--Teaching with Poverty in Mind)

District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none
Administration: none

Notifications of Application for Advanced License:

Elmwood: none
William Foster: none
Maple Leaf: none
Middle School/L. Ctr: none
High School: none

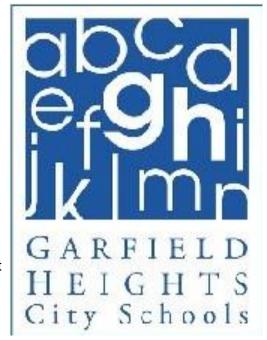
Verification Forms for Educator Leaving / Entering District:

Entering:

none

Leaving:

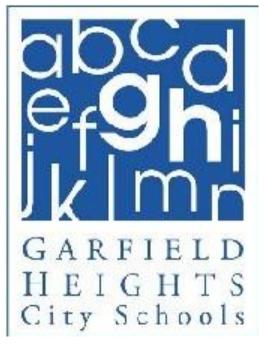
- **S. Czech** (IPDP and Completed / Verified PD 5 sem. hours and 33 contact hours)
- S. Urban (IPDP only)
- **S. Wielgus** (IPDP and Completed / Verified PD 4 sem. hours and 54 contact hours)



Notes:

1. Advanced License Renewal Policy: If you are NOT renewing your Senior or Lead Advanced license, then you will need to renew your past/expired Professional license. Those of you who choose to renew the Senior or Lead Advanced licenses will have to complete the Master Teacher program, again, and then provide documentation of completion to ODE at the time of the renewal. ODE will NOT process your license without it. If you attempt to renew the advanced license without completing the Master Teacher program, there will be a FEE charged for incorrect license application processed. Please share your license renewal information with your LPDC representative accordingly.

- 2. ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.
- 3. The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.
- 4. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.
- 5. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.
- 6. If you have any IPDP / Activity Proposal /
 Verifications addressed in any LPDC meeting
 minutes, please print out the minutes for your own
 professional file. You will need to supply the proof
 of professional development at license renewal
 time. All verifications must include proof of an
 ORIGINAL college transcript. Transcripts will not
 be returned to staff due to archiving for ODE
 auditing.



- 7. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.
- 8. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.
- 9. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.
- 10. All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.